|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson Plan** | **Class:**  **9th Physical Education** | | **Date:** 9/20 |
| **Topic:** Soccer | | | |
| **Learning Objectives** | | **Standards** | **Materials** |
| The Student Will Be Able To:  \* Create less than 3 behavioral disruptions throughout the lesson  \*understand how to properly dribble and pass a soccer ball  \* adequate participation from all students | | PA Standard:  10.4.9.D  10.5.9 A  10.5.9.C | 22 pinnies  2 soccer balls |
| **Introduction** ❏ **Discussion Question**  ❏ Media ❏ Activate Prior Knowledge | | | **Strategies**   * Peer Teaching * Self Assessment * Growth Mindset |
| Warmup: run 2 mins  30 seconds pushups  30 seconds sit-ups | | |
| **Activities** ❏ Whole Group ❏ Small Group ❏ Cooperative Learning ❏ Centers | | |
| Introduction on how to dribble and pass a soccer ball. Students will get with a partner to practice their dribbling as well as their passing with each other. | | |
|
| **Evaluation** ❏ **Observation** ❏ Worksheet ❏ Test ❏ Project ❏ Presentation ❏ Published Work ❏ Rubric | | | |
| \*General observation on students participation, conduct, teamwork, and sportsmanship | | | |
| **Differentiation** | | | |
| *Enrichment* |  | *Accomodations* |  |
| - practicing skills of dribbling and passing  -gameplay |  | Dribbling, passing and catching distances, positions throughout soccer gameplay. |  |

©Ashley Fox